Catalog Change Form

Document # _	UCC46
Date Receive	d

CATALOG YEAR 2012-2013

(Please use separate form for each add/change)
COLLEGE/SCHOOL/SECTION:
Course: Add: Delete: (check all that apply) Change: Number Title SCH Description Prerequisite New course will be part of major minor as a required or elective course, reinforce, or apply concepts
If new, provide Course Prefix, Number, Title, Measurable Student Learning Outcomes, SCH Value, Description, prerequisite, and lecture/lab hours if applicable. If in current online catalog, provide change and attach text with changes in red and provide a brief justification.
Program: Add: Change: Attach new/changed Program of Study description and 4-year plan. If in current catalog, provide change and attach page with changes in red.
Minor: Add: Delete: Change: Attach new/changed minor. If in current catalog, provide change and attach page with changes in red.
Faculty: Add: Delete: Change: Attach new/changed faculty entry. If in current catalog, provide change and attach page with changes in red.
College Introductory Pages: Add information: Change information: Attach new/changed information. If in current catalog, provide change and attach page with changes in red.
Other: Add information: _X_ Change information: _X_ Attach new/changed information. If in current catalog, provide change and attach page with changes in red. (See next page)

Presently in Catalog

Writing Intensive Courses: To earn a baccalaureate degree from Texas A&M International University, a student must complete, at TAMIU, three courses beyond freshmen English that are identified in the course schedule and on the transcript as "writing intensive" courses. Only one of these courses may be at the 2000-level, and at least one must be in the major in which the student is earning a degree.

Proposed Catalog Change

Writing Intensive Courses: To earn a baccalaureate degree from Texas A&M International University, a student must complete, at TAMIU, three courses beyond freshmen English that are identified in the course schedule and on the transcript as "writing intensive" courses. Only one of these courses may be at the *1000- or* 2000-level, *as appropriate*, and at least one must be in the major/concentration in which the student is earning a degree.

Enrollment in a 1000- or 2000-level WIN course requires completion of ENGL 1301 English Composition I and ENGL 1302 English Composition II, or department/college approval. A minimum grade of C is required to earn credit for a WIN course. At least 50% of the WIN course grade must be devoted to the evaluation of written work.

Rationale for Proposed Change: With the option of allowing 1000-level WIN courses to meet one of the three WIN course graduation requirements, students in different majors/concentrations can become aware of the writing expectations in these fields and better prepared to pursue a career of their choice. Requiring students to have completed ENGL 1301 and ENGL 1302 before enrolling in a 1000-level or 2000-level WIN course will ensure that they have a foundation upon which to build. Any exception to this requirement would require careful scrutiny by the department or college beforehand. Requiring students to earn a grade of C or better sets clear expectations that students are expected to meet, which is consistent with the university's commitment to prepare students to communicate effectively with others, especially through writing. Ensuring that at least 50% of the WIN course grade is grounded on the evaluation of students' written work reinforces the importance of writing across the various degree programs offered at TAMIU. It also underscores the need to ensure that students are held to these standards, as well as guided and supported in their efforts to meet them. Finally, these proposed changes have been reviewed and are supported by the deans of the various colleges and Dr. Pablo Arenaz, Provost and Vice President for Academic Affairs.

Approvals:	Signature	Date
Chair		
Department Curriculum Committee		
Chair		
Department		
Chair		
College Curriculum Committee		
Dean		
03/01/10		